Publications List

DAVID HOPKINS

December 2017

[Please note that as a senior civil servant between February 2002 and May 2005 I was not able to publish or make presentations in my own name.]
AUTHORED BOOKS

The Powerful Learning Portfolio (in six volumes)
- The System and Powerful Learning (with W Craig)
- Curiosity and Powerful Learning (with W Craig and O Knight)
- Leadership for Powerful Learning (with W Craig)
- Models of Practice: 3. Whole Class Teaching Model; Model; 4. Concept Attainment Model (in press)

A Teacher’s Guide to Classroom Research, (Fifth Edition)

Exploding the Myths of School Reform

The Adventure Learning Schools Handbook

Successful School Leadership: Linking with learning and achievement

System Leadership in Practice: Power to the Profession

Mi escuela, una gran escuela


A Teacher’s Guide to Classroom Research, (Fourth Edition)

Hacia una Buena Escuela: Experiencias y lecciones

Every School a Great School

Effective Leadership & School Improvement

Improving the Quality of Education for All (Second Edition)
 Authored Books Continued


School Improvement for Real

Creating the Conditions for Teaching and Learning
London: David Fulton, 2000 (with A Harris and others) [ISBN 1-85346-689-1] 104 pages.

The New Structure of School Improvement.

Improving Schools: Performance and Potential.


Creating the Conditions for Classroom Improvement.

Making Good Schools.

Improving the Quality of Education For All.

Quality in Teaching.

Creating the Conditions for School Improvement.

School Improvement in an Era of Change.


Personal Growth Through Adventure.

The Empowered School.
Authored Books Continued

An Introduction to Teacher Appraisal.

Evaluation for School Development.

School Based Review for School Improvement.

The Sixth Form and Libraries: Problems of Access to Knowledge.

Towards the Effective School.

Doing School Based Review.

Knowledge, Information Skills and the Curriculum.

A Teachers Guide to Classroom Research
EDITED BOOKS

Rethinking Teacher Education (second edition)

Powerful Learning: A strategy for systemic educational improvement


The International Handbook of Educational Change (second edition).

Improving School Leadership, Volume 2: Case Studies on System Leadership

Transformation and Innovation: System Leaders in the Global Age

The Handbook of Educational Leadership and Management
Section VIII: School Improvement and Effectiveness

The International Handbook of Educational Change (in 4 vols).

Development Planning for School Improvement.

TVEI - At the Change of Life.

Improving the Quality of Schooling.

School Based Review: Towards a Praxis.

In-service Training and Educational Development: An International Survey.

Rethinking Teacher Education.

Research as a Basis for Teaching.

Alternative Perspectives on School Improvement.
REFEREED JOURNAL PAPERS

The Past, Present and Future of School Improvement and System Reform (The William Walker Oration)
ACEL Monograph 56 [ISSN 0 813 5335] November 2017, 23 pages.

Leading Curiosity and Powerful Learning

Building Capacity for School Improvement in Multi-Academy Trusts – from the inside out

School and System Reform – An Agenda for Wales

System Leadership for School Transformation
Horizon: Thought Leadership, 2016, 2, February, pp. 4-10.

Leadership for Powerful Learning

Curiosity and Powerful Learning

School and System Improvement: a narrative state of the art review

Exploding the Myths of School Reform

System leadership for educational renewal in England: the case of federations and executive heads

System leadership: mapping the landscape

La Reforme Globale De L’Education en Angletettem

The Past, Present and Future of School Improvement: Towards the Third Age

Leadership and Learning – is there a Link?

Do We Need a Commonwealth Network of Colleges of Educational Leadership,
The Round Table, No. 356, 2000 pp441-450 (with J.W Morgan).

Powerful Learning, Powerful Teaching, Powerful Schools,

Government Policy and School Development,
Refereed Journal Papers Continued

Evaluation of the Initial Effects and Implementation to Success for All in England.

Teaching and Learning and the Challenge of Education Reform.

Moving on and Moving up: Confronting the Complexities of School Improvement.

From Inspection to School Improvement? Evaluating the Accelerated Inspection Programme in Waltham Forest’.

Development Planning for Pupil Achievement.

Creating the Classroom Conditions and Teacher Development.

Tensions in and Prospects for School Improvement.

Understanding the School’s Capacity for Development: Growth States and Strategies.

Inquiry and Collaborating in an Exemplary School.

Improving the Quality of Education for All: Reflections on a School Improvement Project.

Quality Teachers, Quality Schools: International Perspectives and Policy Implications.

The Quality of Teachers and the Language of Teaching.

Improvement through Inspection: a critique of the OFSTED school inspection system.

Mapping the Process of Change in Schools.

Towards Effective School Improvement.

Schoolontwikkeling in Engeland en Wales.
Refereed Journal Papers Continued

Making Sense of School Improvement.  

Linking School Effectiveness Knowledge and School Improvement Practice: Towards a Synergy.  

Aboard the Moving School.  

Teacher Appraisal, Professional Development and School Improvement: a case study.  

The International School Improvement Project (ISIP) and Effective Schooling: towards a synthesis.  

Performance Indicators and School Development.  

Teacher Appraisal for Professional Development: a Review of Research.  

School Based Review as a Strategy for Implementation.  

Growing up with Qualitative Research and Evaluation.  

Evaluation and School Improvement.  

Evaluating for development: a strategy for the evaluation of curriculum change at the local level.  

School Climate and the Psychological State of the Individual Teacher as Factors Affecting the Utilisation of Educational Ideas following an Inservice Course.  

The Problems of Validity in the Qualitative Evaluation of Categorically Funded Development Projects.  

The Change Process and Leadership in Schools.  

Recent Developments in Secondary Education: Some Premature Reflections.  

School Based Review: an International Survey and Analysis.  

Change and the Organizational Character of Teacher Education.  
Refereed Journal Papers Continued

Organisation Development in Faculties of Education.

Supervising Student Teachers: a means of professional renewal?

Drift and Change in Canadian Teacher Education.

Survey feedback as an Organization Development Intervention in Educational Settings.

The Problem of Change in Canadian Teacher Education.
# CHAPTERS IN BOOKS

School Improvement, Leadership and System Reform - a retrospective and some myths (in Spanish)  

School Improvement and System Reform - a retrospective and some myths  

What we have learned from school improvement about taking educational reform to scale  

System Leadership: A response to the challenges facing urban schools in England (with E. Ahtariou)  

Realising the Potential of System Leadership  

Developing as a System Leader (with R Higham)  
In Davies, B. and Brundrett, M. (eds) 2010 *Developing Successful Leadership*, Dordecht: Springer.

Realising the Potential of System Leadership  

Achieving system-wide school transformation: the argument in brief  

Realising the Potential of System Reform  

Sustaining Leaders for System Change  
In Davies, B. (ed) 2007 *Developing Sustainable Leadership*, Sage (UK) and Corwen (USA).

Improving the Quality of Education For All as an ‘Authentic’ School Improvement Programme  

Understanding Networks for Innovation Policy and Practice  

Educational Innovation: Generic Lessons from Regional Practice  

Towards ‘Authentic’ School Improvement  

Evaluation as School Improvement: A Developmental Perspective from England.  
**Chapters in Books Continued**

The Aga Khan East African School Improvement Initiative: An International Change Perspective  

Learning through Leadership, Leadership through Learning.  

Differential Strategies for School Development.  

School Effectiveness and School Improvement.  

‘New Rules’ for the Radical Reform of Teacher Education.  


Between the Devil and the Deep Blue Sea? Implications for School and LEA Development Following an Accelerated Inspection programme.  

School Improvement – Propositions for Action.  

Evaluation: Trinkets for the Natives or Cultural Change.  

Powerful Learning, Powerful Teaching and Powerful Schools.  

Towards a Theory for School Improvement.  

Journeying as Pilgrims.  

Understanding the Moving School.  
Chapters in Books Continued

Teacher Development and School Improvement.

Institutional Self Evaluation and Renewal.

Process Indicators for School Improvement.
In Bottani, N & Tuijman, A (eds) 199, Making Education Count. Paris: OECD.

In Bottani, N & Tuijman, A (eds) 199, Making Education Count. Paris: OECD.

School Improvement in an ERA of Change.

Inventarisatie en Diagnose.

Appraisal and the Professional Development of Teachers of Science and Technology.


Changing School Culture Through Development Planning.


Integrating Teacher Development and School Improvement.
In Joyce, B (ed) 1990, Changing School Culture Through Staff Development. Alexandria VA: ASCD.

Identifying INSET Needs: a school improvement perspective.

School Based Review and Staff Development.

Teacher Research as a Basis for Staff Development.
OFFICIAL REPORTS and INVITED PAPERS

Exploding the Myths of School Reform

The Powerful Learning Series
In Professional Development Today 2013 / 2014
- The Powerful Learning Framework [16.1]
- Theories of Action – Teacher Practice and Student Achievement [16.2]
- High Quality Teachers, High Quality Learning [16.3]

Curiosity and Powerful Learning
A Handbook for Schools, Northern Metropolitan Region, Melbourne, Victoria, Australia, November 2011, 30 pages

Leadership for 21st Century School management - System Leadership

Powerful Learning: taking educational reform to scale
Research paper No. 20, Office for Policy, Research and Innovation, Department of Education and Early Childhood Development, Melbourne Victoria, March 2011, 38 pages.

Ten Strong Claims about Successful School Leadership

Strong Performers and Successful Reformers in Education – Lessons from PISA for the United States

Making the Difference: the future role of the Victorian Literacy and Numeracy Secretariat
Discussion paper, Victorian Literacy and Numeracy Secretariat, Department of Education and Early Childhood Development, Melbourne Victoria, August 2010, 36 pages.

The School Improvement Series

Every Child’s Future: leading the way
National College for School Leadership, Nottingham (with Jonathon Porritt, Anna Birney and Jane Reed), November 2009.

Powerful Learning
A Strategy for School Improvement, Northern Metropolitan Region, Melbourne, Victoria, Australia, July 2009, 26 pages.

The Emergence of System Leadership
National College for School Leadership, March 2009, 10 pages.

Every Teacher A Master?

An Evaluation of the Global Impact of PISA
An Evaluation commissioned by the OECD, November 2008, 100 pages.
Official Reports and Invited Papers Continued

Reflections on the Performance of the Mexican Education System
A Review commissioned by the OECD for the Government of Mexico, November 2007, 80 pages.

A Handbook for School Improvement in Chile

A Review of the School System in Bermuda

Quality Assurance and Large Scale Reform: Lessons for Chile

Seven Strong Claims about Successful School Leadership

A Review of the School System in Georgia
Review commissioned the British Council, October 2006, 25 pages (with Sir Michael Barber).

System Leadership
A Research Report commissioned the National College for School Leadership, September 2006, 100 pages (with Rob Higham et al)

Executive Headship
A Research Report commissioned the National College for School Leadership, September 2005, 30 pages (with Rob Higham)

Large Scale Reform in England
Case study in large scale educational change prepared for the Microsoft Corporation, September, 2004, 21 pages.

The Evolution of Strategies for Educational Change – Implications for Higher Education Review

A Partnership Approach to LEA Renewal

Leadership for Transforming Learning.

Department for Education and Employment, April 2001, 40 pages.

Networks for School Improvement.

Education Action Zones – Some lessons from the first wave of applications.
Official Reports and Invited Papers Continued

Evaluation of Initial Effects and Implementation of Success For All in Nottingham.

School Transformation – What Works
Report on International Conference held at the Max Planck Institute, Berlin, February 1998

Promoting Health Through Schools.

An Evaluation of the Accelerated Inspection Programme in the London Borough of Waltham Forest.

School Improvement and Educational Achievement in City School: A Literature Review.
Commissioned by Nottingham City Council. Centre for Teacher and School Development, University of Nottingham, 1997, 30 pages (with A Harris, J Beresford, R Watling).

Healthy Schools, Healthy Students: Development Strategies for School Effectiveness.


The Impact of TVEI on Student Learning.
Published by Essex TVEI Extension Programme, Essex County Council (with I Terrell), March 1995, 39 pages.

New Images of Active Learning for Students and Teachers.
UK National Case Study, prepared for the OECD/CERI Comparative Study on Active Learning (with K Aldridge), January 1995, 9 pages

Schools Make a Difference: Practical Strategies for School Improvement.

Evaluation of Teacher and Head Teacher Appraisal.
Published by Kent County Council (with M West), Spring 1994, 55 pages.


Inventory of Research in Education - United Kingdom National Report.

Teacher Quality - Synthesis of Country Studies.
Paris: OECD - CERI (Principal Author), April 1994, 123 pages.

Education and Cultural and Linguistic Pluralism - Effective Strategies and Approaches in the Schools.
Appraising Teachers.
A case study prepared for Open University Course E271 Curriculum and Learning (Block D, Part 2, pages 36-50), 1991 (with R Bollington).

Development Planning: a Practical Guide.

The Management of Development Planning.

Planning for School Development.

Evaluation of the School Teacher Appraisal Project.

Professional Development: A Self Directed Study Course.
Vancouver: Simon Fraser University, 1982 (with P Norman), 76 pages.
SELECTED INVITED INTERNATIONAL ‘KEYNOTE’ PAPERS AND REFEREED CONFERENCE CONTRIBUTIONS FROM 1990

[Please note that as a senior civil servant between February 2002 and May 2005 I was not able to publish or make presentations in my own name]


Curiosity and Powerful Learning, TEDx presentation, University of Bolton, 28th April 2017.


Curiosity, Practitioner Research and the Quality of Teaching. Invited Keynote Address: Nottingham Trent University School of Education Annual Staff Research Conference. Nottingham Trent University, 24th September 2015.


Leadership and Powerful Learning, Invited Keynote Address to the Pearson ‘Mind Brain’ Education Conference, Melbourne, Victoria, 27 February 2015

The Big Picture of School Improvement and System Leadership (and three additional presentations), Invited Keynote Address to the Catholic Education Office Annual Leadership Conference, Melbourne, Victoria, 27 & 28 November 2014

Exploding the Myths of School Reform, Orsiris Leadership Conference, London, 22nd May 2014
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<tr>
<th>Title</th>
<th>Location</th>
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<tr>
<td>Invited International ‘Keynote’ Papers and Refereed Conference</td>
<td>School and System Improvement, Master Class for CBE Academica, Amsterdam, Netherlands</td>
<td>18th May 2014</td>
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<tr>
<td>Contributions since 1990 continued</td>
<td>Towards the Self Improving School System, Invited Keynote Address to the ‘Education Improvement Partnership’ Leadership Conference, Blackburn, Lancashire</td>
<td>10th October 2013</td>
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<td>Curiosity, Practitioner Research and the Quality of Teaching, Invited Keynote Address to the University of Cumbria Annual Research Conference, Carlisle, Cumbria</td>
<td>23rd May 2013</td>
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<td></td>
<td>Narrative and Moral Purpose in School Reform, Invited Keynote Address to the New South Wales Principal’s Conference, Sydney, NSW, Australia</td>
<td>1st October 2012</td>
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<td>Exploding the Myths of School Reform, Invited Keynote Address to the Northern Metropolitan Region Principal’s Conference, Lorne, Victoria, Australia</td>
<td>21st May 2012</td>
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<td>Leadership for School and System Improvement, Invited Keynote Address to the 2011 International Forum on Creative School Management, Seoul, South Korea</td>
<td>23rd September 2011</td>
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<td>Creating a High Performing School System for Wales, Invited Keynote Address to the National Education Conference ‘Raising School Standards,’ Cardiff, Wales</td>
<td>14th February 2011</td>
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<td>Leading the Autonomous School for the 21st Century, Invited Keynote Address to the National Conference for School Leadership, Slovenia</td>
<td>12th February 2011</td>
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<td>School and System Improvement: A forty year review, Invited Keynote Address 24th International Congress for School Effectiveness and School Improvement, Limassol, Cyprus</td>
<td>6th January 2011</td>
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<td>The Challenge of System Reform, Invited Keynote Address to the Doha Colloquium on Quality Education for All sponsored by the World Bank, Doha, Qatar</td>
<td>21st September 2010</td>
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<td>Realising the Potential of System Leadership, Invited Keynote Address to the Scottish Leadership Conference, Glasgow</td>
<td>5th August 2010</td>
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<td>Every School a Great School, Invited Workshop at the Stockholm Summit, Stockholm, Sweden</td>
<td>19th May 2010</td>
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<td>A UK Perspective on System Reform, Invited Keynote Address to the International Symposium on ‘What Can We Learn from High Performing Nations’, Washington, DC</td>
<td>26th - 28th April 2010</td>
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<td>Personalised Learning, Invited Keynote Address to the ADI Sponsored International Conference, Bologna, Italy</td>
<td>27th February 2010</td>
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<td>What we have learned from school improvement about taking educational reform to scale, Invited Keynote Address to the ESRC Sponsored Seminar, University of Wales, Cardiff</td>
<td>26th February 2010</td>
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Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued

The Challenge of System Leadership and Reform, Invited Keynote Address to an international Leadership Conference hosted by the Normal University, Shanghai, China, 21st November 2009.

The Adventure of Leadership, Invited Keynote Address to the National Association of Principals and Deputy Principals, Galway, Ireland, 15th October 2009.


“What’s the added value of quality policy and quality care systems for children and schools?”, Invited Keynote Address to the IFO Congress, Zwolle, Netherlands, 12th March 2009.

Cada escuela una gran escuela – Cómo realizar el potencial del liderazgo sistémico, Invited Address to a National Education Conference, hosted by Fundación Chile, Santiago, Chile 11th October 2008.


A School Reform Model for Mexico, Keynote Presentation to ‘The Every School an Excellent School’ Conference Mexico City, Mexico, Saturday 12th April 2008.

Every School a Great School – Realising the potential of System Leadership, Keynote Presentation to The AVS – Congress 2008 on ‘The Sustainability of Education’ Nieuwegeins Business Center, The Netherlands, Friday 11th April 2008

The Empowerment of Schools as a necessary condition for Creativity and Innovation, Keynote Presentation to the ‘Promoting Innovation and Creativity: Schools’ Response to the Challenges of Future Societies’ Conference as part of the Slovenian Presidency of the European Union, Brdo, Slovenia, Thursday 10th April 2008.


Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued


Ensuring Quality in National Systems of Education, Keynote Presentation at the National Conference on Quality in Schools, Slovenia, April 2007

A Perspective on Systemic Leadership, Keynote Presentation to the OECD Seminar on Improving School Leadership, VLOR, Brussels, February 2007


Realising the Potential of System Reform, Keynote Presentation for the 20th Anniversary of the National Centre for Educational Development Research and International Seminar on “Macro Education Policy in the 21st Century, Beijing, China, October 2006.

Realising the Potential of System Leadership, Keynote Presentation to the ‘G100’ Workshop National Academy for Educational Administration, Beijing, China, October 2006

Every School a Great School, ‘Dean’s Lecture’ Faculty of Education, University of Melbourne, Melbourne, August 2006


Leadership for 2020, System Wide Leadership and the Challenge of Personalisation Keynote Presentation to the Leadership 2020 Conference, Augusta, Georgia, USA April 2006


Hahn the Educationalist – a contemporary perspective, keynote presentation given at the celebration of the Twentieth Anniversary of the Kurt Hahn Trust, German Embassy London, February 2006
Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued


Leadership and Large Scale Reform, Keynote presentation to the ‘International Perspectives First Annual International Conference’ Beijing Normal University, China, October 2005.

Learning, Teaching and Large Scale Reform, Keynote Presentation to the ‘What Works In Innovation In Education’ International Seminar, ‘Improving Learning through Formative Assessment’ Budapest, Hungary, September 2005

A Short Primer on System Leadership, Keynote presentation to the Congress of the Swiss Society for Research in Education ‘Educational Leadership and the Changing School’ Lugano, Switzerland, September 2005

Ubuntu, System Leadership and the Transformation of the Culture of Teaching and Learning, keynote address to the International Conference of Principals, Cape Town, South Africa, July 2005

Establishing educational standards and monitoring student performance – relating national and international perspectives and instruments. A perspective from England.’ 10th OECD - Japan International Seminar, Tokyo, Japan, June 2005

A Modern Social Democratic Education Settlement, Keynote presentation at the ‘Learning through peer collaboration’ EXCEL Network National Conference, Malta, May 2005

Six refereed paper presentations on theme of School Improvement, Leadership and Educational Reform. The 15th International Congress for School Effectiveness and School Improvement, Copenhagen, Denmark, 3-6 January 2002.


‘Powerful Learning, Powerful Teaching and Powerful Schools – A Middle Years Perspective’. Invited keynote speech to the Victoria Deet 2001 Middle Years ‘Creating Life-long Learners’ Conference, Melbourne Convention Centre, Victoria, Australia, 4th August 2001.


‘Improving the Quality of Education for All’. Keynote address to Quality Education Fund Conference, Hong Kong 3rd March 2001.
Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued


‘Improving the Quality of Education for All as an Authentic School Improvement Strategy’, refereed paper presentation at the British Educational Research Association Conference, Cardiff, 9th September 2000


‘Powerful Teaching, Powerful Learning, Powerful Schools’. A series of keynote presentations on Educational Change and School Improvement” sponsored by the Italian Staff Development Agency (IRRASAE) Venezia 14th/15th April 2000.

‘One Size Does Not Fit All’. The TES Lecture Series at Keele University, 6th June 2000.


‘School Improvement and Teacher Education’. Invited address to inaugurate the first Doctorate in Education Programme in South Africa, University of Natal, Durban, 30th November 1998.


‘The Future of Teacher Education’. Invited address, Faculty of Education, Simon Fraser University, 17th July 1998.


Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued

Five refereed Paper Presentations on aspects of School Improvement at the International Congress of School Effectiveness and School Improvement, Manchester, England, 2\textsuperscript{nd} – 6\textsuperscript{th} January 1998.

‘Supporting School Improvement’. A workshop for Change Agents in the Florida Academies for Educational Excellence, Miami, Florida, 6\textsuperscript{th} – 7\textsuperscript{th} October 1997.

‘School Improvement and Educational Change’. Invited two day workshop for School Leaders in Manitoba, 2\textsuperscript{nd} – 4\textsuperscript{th} October 1997.


‘School Improvement for Educational Change’. Workshop for Educational Change Agents, Lithuania, sponsored by the SOROS Foundation, 20\textsuperscript{th} – 22\textsuperscript{nd} April 1997.

‘Action Research For School Improvement’. Invited Keynote address to an International Conference on Educational Change, Venice, Italy, 18\textsuperscript{th} April 1997.

‘Powerful Learning, Powerful Teaching, Powerful Schools’, Inaugural Professorial Lecture, University of Nottingham, School of Education, Nottingham, 27\textsuperscript{th} February 1997.


‘Strategies for School Development’. Invited Keynote address to the 2\textsuperscript{nd} International Conference on School Management and Evaluation, University of Deusto, Bilboa, Spain, September 1996.

‘Research on School Improvement: Towards Year 2000’. Invited Keynote address to the I C O, Summer School, University of Groningen, Groningen, Netherlands, 17 September 1996.


‘School Effectiveness, School Improvement and Educational Change’. Invited presentations to SOROS Network Team leaders and representatives from 20 countries, Budapest, Hungary, 12-15 May 1996.

‘School Improvement and Educational Reform’. Invited presentation to the Faculty of Education, University of Western Cape, Cape Town, South Africa, 29-30 April 1996.


‘Powerful Learning, Powerful Teaching and Powerful Schools’. Presentation to Community Leaders, Academics, Politicians, and Change Agents, Durban, Cape Town and Johannesburg, South Africa, 11\textsuperscript{th} – 15\textsuperscript{th} December 1995.
Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued

‘Quality in Outdoor Education’. Keynote address to the National Association for Outdoor Education, Woodlands Conference Centre, Preston, Lancashire, 1st December 1995 and published in Conference proceedings.


‘Quality and Evaluation of the School Development’. Invited address to the University of Oulu, Finland, 10th – 12th March 1995.


‘School Improvement and the Quality of Learning’. Keynote address to the New South Wales Department of School Education, Quality Assurance Directorate Conference, Sydney, Australia, 19 July 1994.


Invited International ‘Keynote’ Papers and Refereed Conference Contributions since 1990 continued


‘The Implementation of a National Curriculum and Centralised Reform’. A series of invited Keynote papers in Amsterdam and Zwolle, Netherlands, organised by the Free University of Amsterdam, on behalf of the Dutch Government Education Department, September/October 1991.


